



**A SYNTACTICAL ANALYSIS OF NOUN CLAUSES IN THE SCRIPT OF
THE GIRL WITH THE DRAGON TATTOO FILM**

**By:
HANIK
NIM 200832090**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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THE GIRL WITH THE DRAGON TATTOO FILM**

SKRIPSI

**Presented to the University of Muria Kudus
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MOTTO AND DEDICATION

Motto:

- To be close to Allah is the best way to do life.
- Failure is close to success.
- Love is giving.
- The most faithful friend is the courage and conviction

Dedication:

I dedicate this Skripsi to:

- My parents, whose love, patience and sacrifice proved to be an unfailing source of inspiration

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of A Syntactical Analysis of Noun Clauses in the Script of The Girl with the Dragon Tattoo Film has been approved by the thesis advisors for further approval by the Examining Committee.

Kudus, 18th October 2012
Advisor I

Ahdi Riyono, SS, M.Hum
NIS. 0610701000001160

Advisor II

Fajar Kartika, SS, M.Hum
NIP. 0610701000001191

Acknowledged by
The Faculty of Teacher Training and Education
Dean,

Drs. Susilo Rahardjo, M. Pd
NIP. 19560619 198503 1 002

EXAMINERS' APPROVAL

This is to certify that the skripsi of Hanik (NIM: 200832090) has been approved by the Examining Committee as a requirement for Completing the Sarjana Program in English Education

Kudus, 12th December 2012

Thesis Examining Committee:

Diah Kurniati, S. Pd, M. Pd

Chairperson

NIS. 0610701000001190

Fajar Kartika, SS, M.Hum

Member

NIS. 0610701000001191

Drs. Suprihadi, M.Pd

Member

NIP. 195706161984031015

Titis Sulistyowati, SS, M.Pd

Member

NIP. 198104022005012001

Acknowledged by
The Faculty of Teacher Training and Education
Dean,

Drs. Susilo Rahardjo, M. Pd

NIP. 19560619 198503 1 002

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5. My beloved parents who always pray and support me in sadness and happiness.

I realize that there are many weaknesses. Therefore, suggestions and criticisms are always needed. Hopefully, this skripsi will be great contribution to the English learners and to the improvement of English learning.

Kudus, 18th October 2012

Hanik

ABSTRACT

Hanik. 2012. *A Syntactical Analysis of Noun Clauses in the Script of The Girl with the Dragon Tattoo Film*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Ahdi Riyono, SS, M. Hum., (ii) Fajar Kartika, SS, M.Hum.

Key words: Analysis, Syntax, Noun Clause, Screenplay, Film Script.

Syntax is the relationship of words in the sentence and the relationship between sentence and sentence structure. The correlation between the word and another word will form phrase, clause, and sentence. One of kinds of clauses, especially noun clauses can found in film script or screenplay.

This research is aimed at knowing (i) the classifications of noun clauses used in the script of *The Girl with the Dragon Tattoo*, (ii) syntactical rules of noun clauses used in the script of *The Girl with the Dragon Tattoo*.

This is a qualitative descriptive research. The writer took film script of *The Girl with the Dragon Tattoo* as data source to be analyzed and got some noun clauses in it. The data were collected by searching noun clauses in the script of *The Girl with the Dragon Tattoo* film uses Teknik Simak Bebas Libat Cakap (Uninvolved Conversation Observation Technique) which combined with Teknik Catat (Taking Note Technique) to get authentic data sources.

The result of the analysis of classifications of noun clauses in the script of *The Girl with the Dragon Tattoo* film shows that there are 25 that clauses, 3 if clauses, and 22 question clauses. Almost noun clauses used in the script of *The Girl with the Dragon Tattoo* film are that clauses. Meanwhile, there are three syntactical rules of noun clauses which found by the writer. The first, syntactical rule of that clause is: *that* + Sentence (NP + VP); the second, syntactical rule of if clauses is: *if* + Sentence (NP + VP); and the last, syntactical rule of question clauses is: NP_Q (WH-Questions) + Sentence (NP + VP).

Due to the fact that syntax is a point that is discussed in the grammar, the writer suggest to the students of English Education Department should learn more about the classifications and syntactical rules of noun clauses in many source to get many information or knowledge about it. The English teacher should teach the classifications and syntactical rules of noun clauses. So, the students will not only know classifications of noun clauses but also they will know the rules of each classification of noun clauses because every kind of noun clauses has different rule in it.

ABSTRAKSI

Hanik. 2012. *Analisis Sintaksis Klausa Kata Benda dalam Naskah Film The Girl with the Dragon Tatoo*. Skripsi. Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Ahdi Riyono, SS, M. Hum., (ii) Fajar Kartika, SS, M.Hum.
Kata kunci: Analisis, Sintaks, Skenario, Naskah Film.

Sintaks adalah hubungan antara kata-kata dalam kalimat dan hubungan antara kalimat dan struktur kalimat. Hubungan antara kata dan kata lain akan membentuk frase, klausa, dan kalimat. Salah satu jenis klausa, terutama klausa kata benda dapat ditemukan dalam naskah film atau skenario.

Penelitian ini bertujuan untuk mengetahui (i) klasifikasi klausa kata benda yang digunakan dalam naskah film *The Girl with the Dragon Tattoo*, (ii) aturan sintaksis dari klausa kata benda yang digunakan dalam naskah film *The Girl with the Dragon Tattoo*.

Penelitian ini merupakan penelitian deskriptif kualitatif. Penulis mengambil naskah film *The Girl with the Dragon Tattoo* sebagai sumber data untuk dianalisis dan mendapat beberapa klausa kata benda di dalamnya. Data dikumpulkan dengan mencari klausa nomina dalam naskah film *The Girl with the Dragon Tattoo* menggunakan Teknik Simak Bebas Libat Cakap, yang dikombinasikan dengan Teknik Catat untuk mendapatkan sumber-sumber data yang otentik.

Hasil analisis klasifikasi klausa kata benda dalam naskah film *The Girl with the Dragon Tattoo* menunjukkan bahwa ada 25 klausa *that*, 3 klausa *if*, dan 22 klausa pertanyaan. Hampir semua klausa yang digunakan dalam naskah film *The Girl with the Dragon Tattoo* adalah klausa *that*. Sementara itu, ada tiga aturan sintaksis klausa kata benda yang ditemukan oleh penulis. Aturan, pertama sintaksis dari klausa *that*: *that* + Kalimat (NP + VP), aturan, kedua sintaksis klausa *if*: *if* + Kalimat (NP + VP), dan aturan, terakhir sintaksis klausa pertanyaan adalah: NPQ (*What, Where, When, Who and How*) + Kalimat (NP + VP).

Karena fakta bahwa sintaks adalah poin yang dibahas dalam tata bahasa, penulis menyarankan kepada mahasiswa Jurusan Pendidikan Bahasa Inggris harus belajar lebih banyak tentang klasifikasi dan aturan sintaksis dari klausa kata benda dalam banyak sumber untuk mendapatkan banyak informasi atau pengetahuan tentang hal itu. Para guru bahasa Inggris harus mengajarkan klasifikasi dan aturan sintaksis klausa kata benda. Jadi, para siswa tidak hanya tahu akan klasifikasi klausa kata benda, tetapi juga mereka akan tahu aturan masing-masing klasifikasi klausa kata benda karena setiap jenis klausa kata benda memiliki aturan yang berbeda di dalamnya.

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